RAJESH It isn't! We always argue!

BARRY Gateshead.

RAJESH What?

BARRY I come from Gateshead.

KATHY What's it like? Is that where the statue, the Angel of the North, is?

BARRY That's right, I see it every day on my way to the shops. Gateshead is fine, but it always rains.

PHIL And where do you stay at the moment?

BARRY Well, I look for a room, because at the moment, I sleep on the floor at a friend's house twenty miles away.

RAJESH That's terrible. We have an extra room. Why don't you stay with us?

BARRY That's great. Thank you.

Tim è preoccupato per suo fratello, Chris, che divide un appartamento con lui. In questo messaggio elettronico a sua sorella, metti i verbi tra parentesi al Present Simple o Continuous, e usa le forme contratte dove possibile.

X		
202		
	Dear Jenny	
	I'm worried about Chris. Normally	
	Usually, as you know,	
	are, I'll come and talk to you tomorrow lunchtime. Normally,	And the second s
	One final thing: you know that	property and the second second second second second second
	Best wishes	The second
	Tim	
-		

1CE - 1CD - 1CA

RAJESH It isn't! We always argue!

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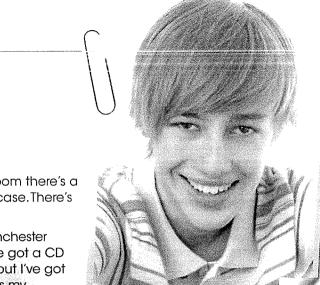
Dear Jenny I'm worried about Chris. Normally		
I'm worried about Chris. Normally		
up) at 7, but at the moment	D	ear Jenny
or 10. I'm sure he's very late for work every day. And this month		
Usually, as you know,	0	r 10. I'm sure he's very late for work every day. And this month
are, I'll come and talk to you tomorrow lunchtime. Normally,	U y	sually, as you know,
drive) this week, so it's easy for me to come to your house by car.  One final thing: you know that		
One final thing: you know that		
	C	One final thing: you know that
	-	
Tim	E	Best wishes
	1	īm

# <u>Extra fast finishers Build-up</u>

## ▶ Writing T

Read Sam's description of his bedroom. Tick ( $\checkmark$ ) the things Sam has got in his bedroom, and put a cross (X) next to the things he hasn't got.

	✓	Х
aTV		AND THE RESERVE OF THE PERSON
a computer		and the second s
CDs	Annual Property of the decision of the second and the second of the seco	managamping, Agentus (Agentus managamping Abrillan control activities and an anti-
a mirror		Obsegue i impoprizzantel gegger gelteredegych under trachlie besten har allemen Mal
many books	Caracinate control of the control of	Company and the Company of the Compa
a sofa	Control of the Contro	paraminin kalanyatra, Albari Salemarin Turobilenan mineria Zere (1914)



Hi. I'm Sam and I'm from Manchester. In my bedroom there's a bed, a wardrobe, a big desk, a chair and a bookcase. There's also a small TV and a DVD player.

On my walls there are football pictures (I'm a Manchester United fan, of course!) and there's also a mirror. I've got a CD player too. I haven't got a computer in my room, but I've got a PlayStation. Three walls are white, and one wall is my favourite colour - green!

I watch TV in my room. When my friends come, we watch DVDs and listen to music, I read my music magazines on my bed and do my homework at my desk.

My favourite thing in my room is my bookcase. I haven't got any books on it, but there are about a hundred CDs on it!

- 2 Now write a description of your bedroom (100–150 words). Use Sam's description to help you. Include this information:
  - Paragraph 1: Describe your room. Use adjectives and colours. What have/haven't you got in your room?
  - **Paragraph 2:** What do you do in your room?
  - Paragraph 3: What is your favourite thing in your room?

In my room				
				The second secon
	and the second s		produced the second sec	
				The second secon
	n n a a mara a n a n a n a n	e de la companya de		
and the second of the second of the second		and the second second	And the second of the second o	

# Preposizioni di tempo (in, on, at, ecc.)

- Quando si parla del tempo spesso si usano le preposizioni **in**, **on** o **at**.
  - Si usa in con le parti del giorno, i mesi, le stagioni e gli anni:
     in the morning, in the afternoon, in the evening in January, in February, in March in the spring, in the summer, in the autumn, in the winter
     in 1542, in 1868, in 1995
  - Si usa on con i giorni e le date: on Wednesday, on Thursday evening on Christmas Day, on her birthday on 9 April/April 9th (Si dice: On April the ninth OPPURE On the ninth of April.)
  - Si usa at con le ore del giorno, i pasti e l'ora dei pasti:
     at 11 a.m., at three (o'clock)
     at breakfast, at lunch-time, at tea-time,
     at dinner
  - Si dice anche:
    at night, at the weekend
    at Christmas, at Easter

2 Le seguenti parole possono sostituire in, on e at

this next last every

I'm going home **in** April. **this** April.

I'm playing tennis on Wednesday.

| next Wednesday.

She left **at** the weekend. **last** weekend.

He visits Jane **on** Saturday. **every** Saturday.

Si può usare from ... to/until per parlare di un periodo di tempo:



The museum is open **from** 10 a.m. **to** 6 p.m. She's staying here **from** Sunday **to** Tuesday. We have a tea-break **from** 3.30 **to** 4 p.m.

Talvolta si usa **from** da solo: I will be in Paris **from** Wednesday.

Monday

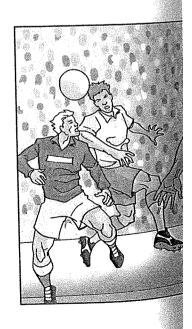
Tuesday

Wednesday

in Paris

## Completa questi fatti sul calcio in Inghilterra; usa in, on o at.

- 0 The football season begins ... in... August.
- 1 This year it began ...... 10th August.
- 2 The top teams play in the Premiership, which began .......... 1990.
- 3 Most Premiership games are played ...... the weekend.
- 4 All games used to be played ...... Saturdays.
- 5 Nowadays, some games are played ...... Sunday or Monday.
- 6 Most games are played ..... the afternoon.
- 7 Most games kick off ......... 3.00 p.m.
- 8 Some games kick off .....lunch-time.
- 9 Some games are played .....the evening.
- 10 A lot of games are played ...... the winter.



	1CE - 1CD-1CG
	ZCE - ZCD - ZCG
	Completa queste informazioni su un festival di musica rock, con le preposizioni corrette.
	0 (30 June → 3 July ) The festival will take place TRAPM 30th June Plant Sid bady.
	1 (1 May → ) Tickets will be on sale1st May.
	Thursday 30th June.
re <b>in</b> , <b>on</b> e at	2 (Thursday 30 State ) The results $3$ (1990 $\rightarrow$ 2000)
10.00	
	park.
	4 (12 a.m.) The performances will start noon each day.
y.	1 (12 d.m.) 1 (13
lay.	C Leggi questa lettera in cui Lynn dà notizie ai suoi amici di un altro paese. Se le parole sottolineate
	C Leggi questa lettera in cui cyfin da north activities corrette.  sono corrette, metti un √; se no, scrivi le parole corrette.
	Dear Ina
parlare di un	How are you? The weather isn't very good here, but it's always very cold in
•	How are you? The weather isn't very good new of night. It will be Christmas soon.  the winter. It certainly gets very cold at the
	the winter. It certainly gets very cold <u>at the</u>
•	We often go to my granapavents on
	what are you doing for Christmas?
o 6 p.m. Tuesday.	Penny will be 18 on
1 p.m.	6 Thursday. In fact, she has a lesson this
	Suzanne was 21 the last
	10 dinner she told us she was getting married. We were sure to the
3day	I'm hoping to see you in the
is	June?
	Love
	Lynn
	(today, this week) e per i prossimi mesi (in December,
	Ecco il tuo programma per i prossimi giorni (today, this week) e per i prossimi mesi (in December, next year). Scrivi delle frasi usando la tabella qui sopra. Usa il Present Continuous (I'm doing) e una
	preposizione (in, on, ecc.) quando occorre.
3	5 (visit/Egypt) → December
	6 (get/married) - Wednesday morning 6 (get/married)
	10 a m Friday (80/10 Mexico)
Sign 1/1	8 (learn/to ski) April
	4 (start/a new job) → next Monday 9 (buy/a new boat) + next your
WAT CAMP	0 I'm playing vellenball in the afternoon. 5
Man I	
4 8	1 [6



1**a**.

d the café.

inema.

bus stop) e inema). ne, at school: ol. and I'm at

computer. There was a li

under next to above between near on in (x2) behind outside in front of

ME - 1CD - 1CG



- 0 The Carnival Queen is .....eh..... the lorry at the front.
- 1 The carnival is ...... Calcot.
- 2 There is someone sitting ...... the Carnival Queen and playing a guitar.
- 3 There is a sign ..... the lorry at the front saying 'Calcot Carnival'.
- 4 The second lorry is ..... the first lorry.
- 5 There are dancers .....the first and second lorries.
- 6 The driver ..... the first lorry has long hair.
- 7 The dancers are ...... a sign that says 'Support Your Local Carnival'.
- 8 Someone in a lion costume is ...... a clown.
- 9 A small dog is sitting ..... the clown.
- 10 The lorries are waiting ..... the park.

quando à e nazione. iat's **in** England.

amato



# Extra fast finishers

### ▶ Reading P

Write the following sentence in your normal handwriting, on a piece of paper.

My best friend's name is Tommy Google. He's from North London.

Now read the magazine article and then look at your handwriting. Are any of the points true for you?

# your handwriting says about you.

Do you want to find out more about your personality and skills, and which job will be best for you?

Jess Parker is a handwriting expert. She studies handwriting to help people improve their personal lives, relationships and careers. These days, many employers use handwriting experts like Jessica to help them decide if someone is right for a job or not.

'The size of your handwriting can say a lot about you. If your handwriting is very small, you'll be good at a job that needs a lot of detail – an engineer or architect, for example.

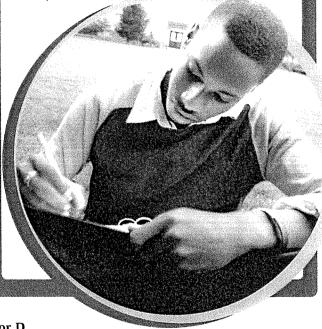
If you make very large capital letters, you'll probably enjoy being a TV presenter, or a politician – a job where you get a lot of attention.

If your letters b, d, f, h, I etc have large loops at the top, you are caring, thoughtful and kind. You'll be a good teacher or nurse.

Look at your letter 'o'. If it's open at the top, you like talking a lot! If it's closed, you're a quiet, serious person.

If your handwriting is very untidy, you're probably very creative. You could be an artist or a musician.

So next time you write to someone applying for a job, look at your writing and see what it says about you!'



#### 2 For questions 1–5 choose the correct answer, A, B, C or D.

- 1 What is the author's main purpose in writing the text?
  - A To help people write more neatly.
  - **B** To help people get a job.
  - **C** To help employers find the right people for jobs.
  - **D** To help people find the most suitable job.
- 2 What will many teachers' or nurses' handwriting probably look like?
  - A It will have large loops.
  - B It will be very large.
  - **C** It will be small and neat.
  - **D** It will be untidy.
- 3 What kind of handwriting shows that someone is not shy, but very confident?
  - A Small writing.
  - **B** Big capital letters.
  - C Closed 'o's.
  - **D** All letters, including capitals, the same size.

- 4 What kind of job will best suit someone who writes open 'o's?
  - A A mechanic.
  - B An accountant.
  - C A tour guide.
  - D A model.
- 5 Which is true?
  - A Untidy writers often have jobs that are very detailed.
  - B Untidy writing tells employers that someone is easy-going and friendly.
  - C People who work in arts and entertainment often have untidy writing.
  - **D** People with untidy writing aren't creative.

## **Reading and Writing**

1CD-4CE-1Ch

#### READING

1 Read the e-mail and tick ( $\checkmark$ ) A, B, or C.

#### How people live

NAME

As part of our weekly series, we asked Jane Hancock and Tim Greenwood to tell us about their lives.

Jane Hancock is a hardworking teacher in Sheffield. She gets up at half past six every morning and has breakfast. Then she makes her sandwiches and gets ready for work. Jane usually walks to work because she thinks it's important to take exercise every day. She sometimes walks home again in the evening, but more often gets the bus. Jane has dinner at seven o'clock and goes to bed early. She doesn't go out during the week, but she often goes out with friends at the weekend. Jane makes sure that she eats five portions of fruit and vegetables every day and fish twice a week. She hardly ever eats meat and she doesn't smoke. For more exercise, Jane goes to the gym three times a week. She's very healthy and is hardly ever ill.

Tim lives by the sea in Cardiff. He's a journalist for a local newspaper. He usually gets up at eight o'clock, has a quick shower and then drives to work. Tim doesn't have time for breakfast, but sometimes has a sandwich in the middle of the morning. At lunchtime, he usually has a burger. He buys it from the fast food restaurant across the road and then eats at his desk. Tim works long hours and often stays late in the evening. On those days, he goes to a restaurant with people from work. They usually have quite a lot of wine with their meal and they all smoke. Tim doesn't eat fruit and he doesn't like many vegetables. He plays football once a month, but he isn't very healthy.

Example: Jane gets up at a.m.	
A 7.00 B 6.30 C 6.00	
l Jane has breakfast	
A on the bus B at school C at home	_
2 She to work.	
A runs 🗌 B walks 🔲 C cycles 🗔	
3 She comes home by bus.	
A always   B never   C usually	
4 She sometimes	
A goes out in the week	
B eats meat C smokes C	
5 Tim goes to work	
A by car 🗌 B by bus 🗌 C by train 🗌	
6 Tim often has lunch	
A in his office B at home	
C in a fast food restaurant	
7 Tim often drinks	
A coffee B wine C beer C	
8 He does exercise.	
A often B sometimes C never	

Write Jane or Tim.

Example	: Jane is a teacher.
1	often eats vegetables.
2	often does exercise.
3	eats a burger for lunch.
4	doesn't go to bed late.
5	goes out at the weekend.
6	always has breakfast.
7	has an unhealthy lifestyle.

#### WRITING

Write about your typical Monday. Answer these questions.

- 1 What do you do in the morning?
- 2 What do you do in the afternoon?
- 3 What do you do in the evening?
- What do you usually do?
- What do you sometimes do?
- What do you never do?

My typical Monday	
I get up at	•••

Reading and Writing total

Reading total

## **Build-up D Recupero**

	(4	ra	m	m		3	
200	Sec. II	1 1 4	4 8 3	3 3 3	<b>C</b>	8	

a, an, some and any with countable nouns

- Completa le frasi con a, an some o any.
  - > I've got \_\_\_an\_\_ apple.
  - 1 I haven't got \_\_\_\_\_ books.
  - 2 I've got \_\_\_\_\_ sweets.
  - 3 I haven't got \_\_\_\_\_ ball.
  - 4 She's got \_\_\_\_\_ old bike.
  - 5 She hasn't got \_\_\_\_\_ sisters.
  - 6 She's got \_\_\_\_\_ CDs.
  - 7 She's got \_\_\_\_\_ mobile.

there is, there are

> school /

- 2 Scegli l'alternativa corretta.
  - > There(is) are a cinema in this town.
  - 1 There *is/are* two computers in this room.
  - **2** There *are/aren't* any factories near here.
  - 3 There *are/aren't* some cameras in this shop.
  - 4 There is/are a park near our school.
  - 5 There is/are an office next to the library.
  - **6** There *isn't/aren't* any photos in this book.
- 3 Scrivi frasi affermative (✓) e negative (✗) sulla città con la forma corretta di there is o there are.

	There's a school.
1	shops 🗶
2	restaurants 🗸
3	old historic building ✓
4	parks X
5	post office ✓
6	train station X
7	Internet café 🗴
8	sports centre ✓
9	tennis courts 🗶
10	interesting museum X

Scrivi cinque frasi sulla tua scuola. Usa le idee del riquadro e la forma affermativa o negativa di there is o there are.

art studio computer room interesting books	big classrooms expensive café computer games	red chairs library
Internet café	Italian teacher	
> There are some c There aren't any		
1		
2		
3		
4		

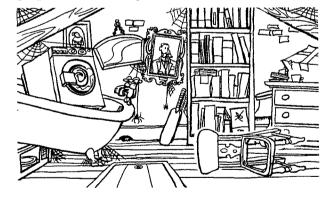
#### ▶ Vocabulary

At home

- 5 Trova il mobile che non va in ciascuna stanza.
  - > Dining room: table/sofa/chair
  - 1 Kitchen: washing machine/microwave/bath
  - 2 Living room: sofa/bed/bookcase
  - **3 Bedroom:** chest of drawers/wardrobe/ microwave
  - 4 Bathroom: bath/wardrobe/mirror

#### Prepositions of place

6 Osserva il disegno e completa le frasi con la preposizione di luogo corretta.



/	The mirror is <u>between</u>	_ two pictures.
1	The washing machine is	the bath.
2	The microwave is	the bath.
3	The lamp is	the chest of drawers.
4	The chair is	the bookcase.
5	The picture is	the bookcase.
6	The chair is	the floor.
7	The washing machine is	the
	microwave	

# Build-up B Recupero

> Grammar			3 Mrs Jones/from Manchester?			
Present simple of <i>be</i> : questions and short answers			4		?	
1 5	Scegli l'alternativa corretta.		4 you/a teacher?			
	Are/Is you happy				?	
1	1 Am/Is she your sister? Yes, she am/is.			T /:-		
7	2 Are/Am they here? No, they not/aren't. 3 Are/Is this my pen? No, it isn't/am. 4 Am/Are I in this class? Yes, you are/aren't. 5 Are/Is the dictionaries next to the notebooks?		5 I/in class 3C?			
			6		u and Sarah/14 years old?	
			U	you		
	No, they is/aren't					
6		near the door? No, he is/isn't.				
			Demonstrative pronouns			
	Completa le domande e le risposte brevi.			•		
>	Als Sara a student?		4 0	sser	va la tabella e scegli l'alternativa corretta.	
	B Yes, sheis		h	ere	this these shelves	
1	A th				¹that/this girl	
	B No, it				²these/those students	
2	-	A you and Lola sisters? B Yes, we			³that/this laptop	
2	B ies, we I:		t	here	4that/this boy	
	B No, you				5that/those book	
	4 Athey happy?				<sup>6</sup> these/those dogs	
	B No, they		N 3 1		š	
5	5 A Jenny your friend?				ibulary —————	
,	B Yes, she 6 A von 13?		Sch	ool		
C	6 A you 13? B Yes, I		5 Completa le parole.			
7	7 A your mother here?		> <u>Engli</u> sh <u>exa</u> m			
	B No, she		1	G_	grphy rm	
8	8 A you in class 2C?		2 Scnc lb			
	B No, I		3 M_s_c tchr			
	Osserva la tabella. Poi scrivi le domande e le risposte brevi.  you  a student - new		4		nch hmwrk	
			5		_stry nt_s	
1			6		ths bk	
_					_CT clssrm	
_	Mrs Jones	a teacher – from Manchester	Oue	Question words  6 Completa le domande con le parole del riquadro.		
_	John's friends	nice – 16 years old	•			
_	I	in class 3C - Spanish	5 C			
	Sarah and you	friends – 15 years old		whic	th when <del>who</del> how	
_	your homework	easy - interesting		what	<b>1</b>	
	Mrs Jones/a student?		<u></u>	١	M/ha is your best friend?	
;	> <u>Is Mrs Jones a student?</u>				Who is your best friend?	
	No, she isn't.		1		is your favourite food?	
	1 your homework/interesting??		2		is your birthday?	
			3		do you live?	
			4		do you get to school?	
	2 John's friends/horrible?		5		do you get to school?	

6 \_\_\_\_\_ are you learning English?